

PASTORAL CARE POLICY

OUR PASTORAL DIMENSION

³⁵₁₇ involves all pupils and adults involved with school life.

³⁵₁₇ contributes to creating a supportive atmosphere for all concerned.

³⁵₁₇ complements and sustains the Catholic Ethos of our school.

AIMS

³⁵₁₇ the academic aspect is addressed in each subject policy.

³⁵₁₇ physical, social and emotional comforts are provided.

³⁵₁₇ the promotion of spiritual development and implementation of parish links.

³⁵₁₇ establishment of discipline and child protection policies with agreed practice.

OBJECTIVES FOR PUPILS

This means encouraging pupils to

- set and achieve social, personal and academic goals.
- gain maximum benefit from time in school.
- become independent and take responsibility for their own actions.
- develop self discipline and self respect.
- respect opinions and rights of others - empathy and tolerance.
- develop understanding of the world we live in.
- foster relationships where they feel happy and secure and can approach staff with their worries.
- be welcoming and courteous to visitors.

- older pupils show good example to younger pupils - guide them.
- have their own goals and personal targets.
- have respect for school environment - buildings, resources, etc.
- to feel personally responsible for various duties in school, fostering self confidence and a sense of teamwork.
- to bring all of the above into all aspects of their lives.

OBJECTIVES FOR TEACHERS

To

- to have up-to-date information on issues such as child protection: they are aware of legal responsibilities and requirements & recommendations of relevant DENI circulars.
- establish a clear vision for the school including its pupils, community and point of development.
- develop whole school policies and practice throughout the school, including child protection, discipline, drugs education, health education.
- promote a caring environment within the context of learning, catering for individual needs and abilities.
- establish appropriate structures of time and support for those in need.
- provide extra curricular activities - hurling, camogie, football, galas, speech/drama, GAA quizzes, choir, traditional music, Heartstart
- maintain progress reports.

OBJECTIVES FOR ALL ADULTS ASSOCIATED WITH THE SCHOOL (SUPERVISORS, CLASSROOM ASSISTANTS, PARENTS, GOVERNORS, PRIESTS)

To

- have understanding and empathy with general ethos of school.
- be partners with teachers in providing a caring approach.
- help pupils to achieve their personal goals.

- develop a team approach where each member has a role to play.
- be aware of children's different backgrounds, experiences, needs and aspirations.

OUR SCHOOL AS AND IN THE COMMUNITY

We see our school as

- an extended family where everyone works for the common good.
- parents are made welcome and encouraged to show their support, eg, interviews, attendance at masses, sacraments, school productions, etc.

³⁵₁₇ Teachers will share duties as part of a mutually supportive team.

³⁵₁₇ Outside agencies will be sought to extend pupil's experiences, eg. dental nurse, temperance visitors, charities, others as appropriate.

³⁵₁₇ Links with neighbouring schools, eg. GAA Quiz, Swimming Gala, Sporting Competitions, Sacraments, Christmas Carol Service, etc.

³⁵₁₇ Effective links with schools to which pupils transfer - pastoral visits, open nights, communication, open days.

³⁵₁₇ Environmental projects in local community.

³⁵₁₇ Links with statutory agencies involved with health and welfare of children, eg. school doctor, nurse, education welfare officer, social services, psychology service, peripatetic service, music service, Special Needs Department.

ETHOS

The school will create an ordered, yet sympathetic atmosphere permeating all school life.

³⁵₁₇ Displays of **all** pupils' work.

³⁵₁₇ Supervisory and classroom assistants included in promotion of positive behaviour - praise and reward are fundamental.

³⁵₁₇ Teachers provide a range of learning styles to promote opportunities for active research and for self expression.

³⁵₁₇ A positive happy learning atmosphere.

- ³⁵/₁₇ Recognition of individuality.
- ³⁵/₁₇ Pupils will be stretched to maximum potential.
- ³⁵/₁₇ Provision of a broad, balanced curriculum inclusive of extra curricular activities to give all pupils the chance to excel.
- ³⁵/₁₇ Provision of personal protection programmes
- ³⁵/₁₇

LIAISON

We will cater for individual pupils welfare, curriculum delivery and protection for our children by liaison with the following External Support Agencies

- ³⁵/₁₇ Social Services
- ³⁵/₁₇ Education Psychologists
- ³⁵/₁₇ Child Welfare

Mr Mallon is Co-ordinator for Pastoral Care and along with all members of staff will monitor and evaluate the success of our policy.

Signed:

Date:

Chairman Board of Governors